**LESSON 15.**

Class activities

***Aims and objectives***: **Exam Speaking task 2**

Like in the IELTS exam, today each of you will be given a task card with a topic to speculate about for 1-2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

**Card 1**

Describe a special event or festival that you liked.

You should say:

\* what the event was

\* where it was

\* what happened

and say why you liked it.

## **Rounding off question (can be posed if the student is taciturn):**

Did the other people also enjoy this event?

**Card 2**

Describe a beautiful place to visit in your country.

You should say:

\* where it is

\* how to get there

\* what there is to do while you are there

and explain why you recommend visiting this place.

## **Rounding off question (can be posed if the student is taciturn):**

Do many people frequent this place?

**Card 3**

Describe something you own which is very important to you.

You should say:

\* where you got it from

\* how long you have had it

\* what you use it for

and explain why it is important to you.

**Rounding off question (can be posed if the student is taciturn):**

Is it valuable in terms of money?

**Card 4**

Describe a house or apartment you would like to live in.

You should say:

\* where it is / Where it would be

\* what you would (like to) do there

\* who you would (like to) live there with

and explain why you would like to live in this place.

**Rounding off question (can be posed if the student is taciturn):**

Do you think living all your life in one place can make you happy?

**Card 5**

Describe a successful small business that you know about.

You should say:

\* what business/company it is

\* what this business does

\* how you found out about this business

and explain why you think this business/company is successful.

**Rounding off question (can be posed if the student is taciturn):**

Are there areas for small businesses that are beyond the risk of closure or losing investments?

**Card 6**

Describe a crowded place you’ve been to

You should say:

\* when you went there

\* where the place is (or, was)

\* who you went there with

and explain how you felt about the place.

**Rounding off question (can be posed if the student is taciturn):**

Generally speaking, do you think that people remain supportive and considerate when squeezed into a crowded place?

**Card 7**

Describe a change that could improve your local area.

You should say:

\* what the change would be

\* how this change could be made

\* what problems are causing the need for this change

and explain how this change would improve your local area.

**Rounding off question (can be posed if the student is taciturn):**

How do citizens in your area motivate municipal authorities to initiate positive changes?

**Card 8**

Describe a uniform you have worn, (such as a school or company uniform).

You should say:

\* what it looked like

\* when and where you needed to wear this uniform

\* who paid for this uniform

and explain how you felt about that uniform.

**Rounding off question (can be posed if the student is taciturn):**

In your view, is it correct to oblige people to wear a uniform?

**Card 9**

Describe a time when someone apologized to you.

You should say:

\* when this happened

\* what you were doing

\* who apologized to you

and explain why they apologized to you.

**Rounding off question (can be posed if the student is taciturn):**

Do you believe a sincere apology can cure a relationship long-broken?

**Card 10**

Describe an article you read in a magazine or on the Internet that could help people improve their health. You should say:

\* when you read it

\* where you read it

\* what it was about

and explain why (you think) it could improve people’s health.

**Rounding off question (can be posed if the student is taciturn):**

Does a healthy lifestyle have a chance to dominate and inspire the people in your town?

**Card 11**

Describe a challenging thing you have done. You should say:

\* when you did it

\* why you did it

\* how you handled this challenge

and explain why you thought it was challenging.

**Rounding off question (can be posed if the student is taciturn):**

Do you think challenges in life can help people become better in terms of character or habits?

**Card 12**

Describe a job you would not like to do.

You should say:

\* what the job is

\* how you found out about it

\* whether it is an easy or a difficult job

and explain why you would not like to do it.

**Rounding off question (can be posed if the student is taciturn):**

Do you agree that humiliating jobs exist?

**Card 13**

Describe a time when you couldn’t use your mobile phone.

You should say:

\* where it was

\* what you were doing at this time

\* when it was

and explain why you were not able to use your mobile phone.

**Rounding off question (can be posed if the student is taciturn):**

Do you believe mobile phones are our friends or enemies?

**Card 14**

Describe a time when the weather prevented you from doing something.

You should say:

\* what your plan was

\* what weather you were hoping for

\* what happened

and explain how you felt when you had to change your plans.

**Rounding off question (can be posed if the student is taciturn):**

Does the weather often intrude and break up our normal course of life?

**Card 15**

Describe something you bought that was difficult to use at first. You should say:

\* what it was

\* why you bought it

\* how you use it

and explain why it was difficult to use at first.

**Rounding off question (can be posed if the student is taciturn):**

In life, do you prefer to use instructions or figure things out on your own?

**/teachers assess students according to the official IELTS descriptors designed for the Speaking part of the exam/**

***Compulsory homework (6 hrs per week minimum)***

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| **Homework overview** |
| 1. Preparation for Module 3 2. Shadow reading 3. **Helpdesk** |

1. **Preparation for Module 3:**

Revise all the lessons you have studied so far in Modules 1 & 2. Finish all the remaining exercises in sections Compulsory homework, Revision obligatory exercises or Extra highly recommended exercises if there are any left. If there are not, reread these sections to refresh your memory**.**

2. **Shadow reading**. Listen to a Mark Twain story [Learn English Through Story - The One Million Pound Banknote by Mark Twain - YouTube](https://www.youtube.com/watch?v=YdWqxW0r6UM). As usual, start with consulting a dictionary if there are words or language chunks unclear to you, then repeat after the speaker until you have mastered pronunciation and intonation as similar and natural as his.

3. **Helpdesk: think of 3 questions concerning IELTS tasks that you would like to clarify**

*Extra highly recommended exercises*

**Reading** is among the most popular topics of the IELTS exam. Below are the recordings that might help you become familiar with the basic vocabulary of the topic:

-> [The Power of Reading - Stephen Krashen - YouTube](https://www.youtube.com/watch?v=DSW7gmvDLag)

-> [[BBC] Why Reading Matters [Part 1 of 6] - YouTube](https://www.youtube.com/watch?v=QdwFFFBCPzw), [[BBC] Why Reading Matters [Part 2 of 6] - YouTube](https://www.youtube.com/watch?v=dt4_czM-UuM), [[BBC] Why Reading Matters [Part 3 of 6] - YouTube](https://www.youtube.com/watch?v=lFlTV_OPh1I), [[BBC] Why Reading Matters [Part 4 of 6] - YouTube](https://www.youtube.com/watch?v=x0WDLsIZuZg), [[BBC] Why Reading Matters [Part 5 of 6] - YouTube](https://www.youtube.com/watch?v=JuCtHUDW4fw), [[BBC] Why Reading Matters [Part 6 of 6] - YouTube](https://www.youtube.com/watch?v=Owdqz8y98-0)

-> [Booksellers & Storytellers (Bookstore/reading documentary) -Full- - YouTube](https://www.youtube.com/watch?v=zyue3J-wP58)

-> [Reading as a Reader and Reading as a Critic - Professor Belinda Jack - YouTube](https://www.youtube.com/watch?v=baiZiVkVpW0)

-> [FREE IELTS Speaking practice online: Topic BOOKS - YouTube](https://www.youtube.com/watch?v=yldTi5UxovA&t=1183s)